

2.2 *First impressions count*

Aim: Develop reading skills such as understanding vocabulary in context and making inferences

Preparation: Make one copy of Worksheet 2.2 for every S.

Comment: Use after or in place of the reading on page 17.

A Pair work

- Give each S a copy of the reading. Ask: *What advice would you give to someone going for a job interview?* Elicit one or two examples from the class.
- Ss work in pairs to discuss. Then have Ss share their answers with the class.
- Have Ss read the article. Elicit comparisons between the author's advice and the ideas shared by the class.

B

- Explain the task. Have Ss read the article again to help them choose the advice.
- Ss work individually to complete the activity.
- Go over the answers as a class.

Answers		
2	3	6

C Group work

- Explain the task. Read the questions aloud.
- Ss work in small groups to discuss the questions.
- Have groups share their answers with the class.

A Pair work What advice would you give to someone looking to make a good impression at a job interview? Discuss your ideas with a partner. Then read the article and compare your ideas to the author's.

How to Make A Good First IMPRESSION

If you're lucky enough to get a job interview for your perfect job, be sure to put some effort into your appearance. First impressions do count, so keep this advice in mind if you want to get a foot in the door.

Do your homework before the interview in order to learn as much as you can about the company culture. Doing this will keep you from showing up in formal attire for an interview at a start-up company where everyone is in jeans and ironic T-shirts . . . and from showing up in jeans and an ironic T-shirt for an interview at a more traditional company!

Do be up-to-date, but don't overdo it! Unless you're applying for a job in fashion or other similar industries, avoid the latest trends and anything that would make you seem too quirky or overly avant-garde. On the other hand, don't show up in something retro

you borrowed from a parent or older relative, either.

Don't accessorize your outfit with gaudy jewelry if it doesn't fit the job. Your flashy accessories are fine for the beach or the club, but they might not help interviewers reach the conclusion you're hoping for – that you're a responsible, serious person.

Do make sure to smell nice, but don't overdo it with overpowering colognes or perfumes that hang around the room long after you've gone. Subtle, natural scents are enough. Likewise, it's never a bad idea to have a mint before an interview – just make sure to finish it before the interview begins.

Do practice prevention by making sure your mobile devices are turned off and put away before the interview begins. You don't want to be tempted to glance at them during the interview, and the last thing you want is something ringing, vibrating, or beeping in your pocket or bag.

Don't be afraid to be yourself, but do remember that first impressions count. Before you get ready for the interview, take a moment to think about the message you want your appearance to convey. Then go for a look that says, "I know who I am, and I know I'm right for this job."

B Choose the advice the author of this article would probably agree with.

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| _____ 1. Don't try to dress to fit in. | _____ 4. Always wear something that's ultra-trendy. |
| _____ 2. Choose clothes that make the right statement. | _____ 5. Choose casual clothes whenever possible. |
| _____ 3. Don't wear too much cheap jewelry. | _____ 6. Simple scents are preferred. |

C Group work Discuss these questions. Then share your answers with the class.

1. Which suggestions in the article do you agree with most and least?
2. What other advice about appearance would you recommend for job interviewees? Explain.